

St Teresa of Lisieux Catholic Primary School

Reading Spine



Core Texts

The Reading Spine consists of six, high-quality, [Core Texts](#) for each year group; Reception* – Year 6. These texts are taken from the Literacy Counts; Read to Write programme of learning.

The Core Texts are introduced in a specific order to ensure a progression of reading across a range of genres, and from a range of authors, throughout the school and also to provide the stimulus for the Writing Curriculum. They cover wider issues such as diversity and the environment and, in some cases, link to other areas of the Curriculum such as science, geography and history.

Wider Reading


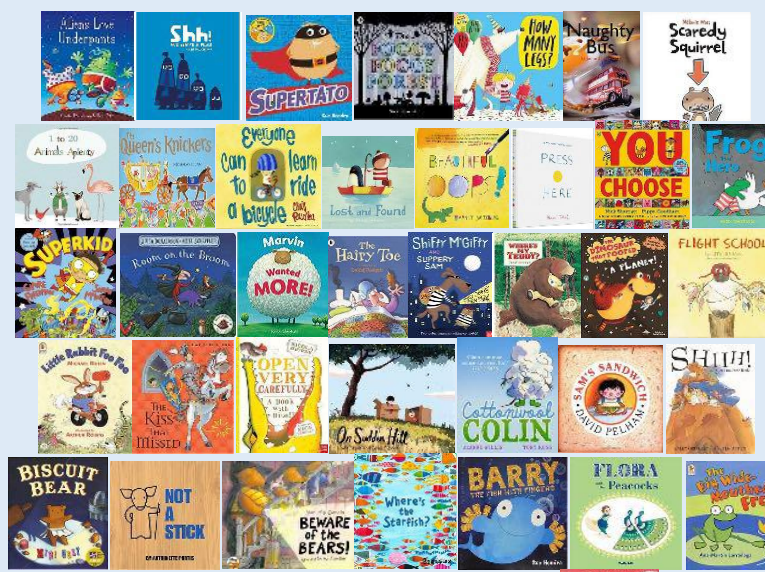






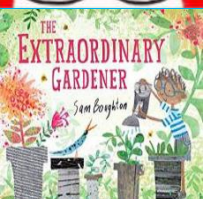

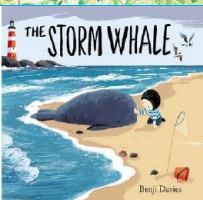

Supporting each [Core Text](#) are examples for [Wider Reading Texts](#), these are texts that have been selected for a number of reasons such as texts by the same author or texts with similar themes. These include; [Fiction](#), [Non-fiction](#) and [Poetry](#). Through these [Wider Reading Texts](#), children are able to expand upon their understanding, revisit familiar texts and authors and develop their own preferences for reading material.

Reading for Pleasure – Recommended Texts

Each year group is also provided with a list of [Reading for Pleasure - Recommended Texts](#). This list has been compiled to provide suggestions of high-quality, age appropriate texts for children to enjoy for themselves. These books cover a variety of genres from both familiar and unfamiliar authors – expanding children's opportunities to develop and nurture a life-long love of reading.

[*Nursery are exposed to a wealth of age appropriate songs, stories and rhymes to embed enjoyment of reading from the very start of their time in school.](#)

Reception

	Core Text (Read to Write)		Wider Reading (linked to Core Text)		Reading for Pleasure - Recommended Texts (R) https://www.schoolimprovementliverpool.co.uk/-SIL_Recommended_Reading_Lists
			Fiction (books by the same author/ with a similar theme)	Non-Fiction	
Autumn 1		The Something By Rebecca Cobb	Lunchtime by Rebecca Cobb Aunt Amelia by Rebecca Cobb The Everywhere Bear by Rebecca Cobb/ Julia Donaldson Paper Dolls by Rebecca Cobb/ Julia Donaldson Dogger by Shirley Hughes Traction Man by Mini Grey Stuck by Oliver Jeffers Star in the Jar by Sam Hay	A First Book of Animals by Nicola Davies and Peter Horacek Animals; A Stylish Big Picture Book by Ingela P. Arrhenius From the school library/ library service; ensure you have books on animals, seasons and toys to supplement this unit.	
Autumn 2		Star in the Jar By Sam Hay	Laura's Star by Klaus Baumgart Lost and Found by Oliver Jeffers The Fox and the Star by Coralie Bickford-Smith How to Catch a Star by Oliver Jeffers Whatever Next by Jill Murphy Can't You Sleep Little Bear by Martin Waddell Twinkle Twinkle by Kate Toms Owl Babies by Martin Waddell Beegu by Alexis Deacon	The Awesome Night Sky by Kay Barnham A Hundred Billion Trillion Stars by Seth Fishman Starry Skies; Learn about the constellations above us by Samantha Chagollan	
Spring 1		Juniper Jupiter By Lizzie Stewart	Supertato by Sue Hendra Super Daisy by Kes Gray Superworm by Julia Donaldson Super Duck by Jez Alborough Eliot Midnight Superhero by Anne Cottringer Nat Fantastic by Giles Andreae The Jolly postman by Janet and Allan Ahlberg The Day The Crayons Quit by Oliver Jeffers Dear Teacher by Amy Husband Dear Greenpeace by Simon James	From the school library/ library service; ensure you have books on People Who Help Us (e.g. fire service, police, doctors etc) to supplement this unit.	
Spring 2		Little Red By Bethan Woolvin	The Wolf's Story by Toby Forward Little Red a Howlingly Good Fairy Tale with a Twist by Lynn Roberts Fairy Tales Gone Wrong; who's bad and who's good, little red riding hood? By Steve Smallman From the school library/ library service; ensure you have a range of fairy tales/ traditional tales to supplement this unit.	Paws and Claws! – All about Wolves by Bobo's Little Braniac Books Animal Encyclopedia by Lucy Spelman From the school library/ library service; ensure you have books on wolves to supplement this unit.	
Summer 1		The Extraordinary Gardener By Sam Boughton	Hello Dinosaur by Sam Boughton Hello Mr. Elephant by Sam Boughton Matisse's Magic Trail by Sam Boughton The Flower by John Light Florette by Anna Walker The Secret Sky Gardener by Jeff Helmore The Tiny Seed by Eric Carle The Little Gardener by Emily Hughes We Are Gardeners by Joanna Gaines The Magic Pencil by Julia Donaldson	A Seed is Sleepy by Dianna Aston Ready Steady Grow by RHS Plants by Sally Hewitt Yucky Worms by Vivian French From the school library/ library service; ensure you have books on growing, plants, trees and British garden wildlife to supplement this unit.	
Summer 2		The Storm Whale By Benji Davies	The Storm Whale in Winter by Benjie Davies Grandad's Land by Benji Davies On Sudden Hill by Benji Davies Grandma Bird by Benji Davies The Snail and the Whale by Julie Donaldson The Whale's Song by Dylan Sheldon Paper Planes by Jeff Helmore The Rainbow Fish by Marcus Pfister	The Big Blue Whale by Nicola Davies One Tiny Turtle by Nicola Davies From the school library/ library service; ensure you have books on whales and sea creatures, oceans, seas and beaches to supplement this unit.	

For further, age appropriate, texts to supplement and support teaching – see - <https://www.booksfortopics.com/> additional texts can be sourced from the school library/ library service

