

St Teresa of Lisieux Catholic Primary School

Reading Spine



Core Texts

The Reading Spine consists of six, high-quality, [Core Texts](#) for each year group; Reception* – Year 6. These texts are taken from the Literacy Counts; Read to Write programme of learning.

The Core Texts are introduced in a specific order to ensure a progression of reading across a range of genres, and from a range of authors, throughout the school and also to provide the stimulus for the Writing Curriculum. They cover wider issues such as diversity and the environment and, in some cases, link to other areas of the Curriculum such as science, geography and history.

Wider Reading

Supporting each [Core Text](#) are examples for [Wider Reading Texts](#), these are texts that have been selected for a number of reasons such as texts by the same author or texts with similar themes. These include; [Fiction](#), [Non-fiction](#) and [Poetry](#). Through these [Wider Reading Texts](#), children are able to expand upon their understanding, revisit familiar texts and authors and develop their own preferences for reading material.

Reading for Pleasure – Recommended Texts

Each year group is also provided with a list of [Reading for Pleasure - Recommended Texts](#). This list has been compiled to provide suggestions of high-quality, age appropriate texts for children to enjoy for themselves. These books cover a variety of genres from both familiar and unfamiliar authors – expanding children's opportunities to develop and nurture a life-long love of reading.

*Nursery are exposed to a wealth of age appropriate songs, stories and rhymes to embed enjoyment of reading from the very start of their time in school.

