

St Teresa of Lisieux Catholic Primary School

Reading Spine



Core Texts

The Reading Spine consists of six, high-quality, [Core Texts](#) for each year group; Reception* – Year 6. These texts are taken from the Literacy Counts; Read to Write programme of learning.

The Core Texts are introduced in a specific order to ensure a progression of reading across a range of genres, and from a range of authors, throughout the school and also to provide the stimulus for the Writing Curriculum. They cover wider issues such as diversity and the environment and, in some cases, link to other areas of the Curriculum such as science, geography and history.



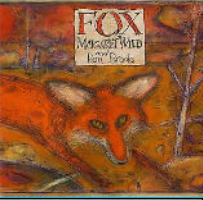



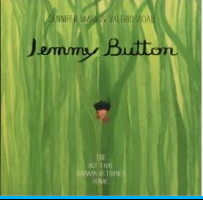



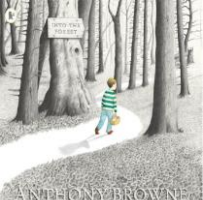

Wider Reading

Supporting each [Core Text](#) are examples for [Wider Reading Texts](#), these are texts that have been selected for a number of reasons such as texts by the same author or texts with similar themes. These include; [Fiction](#), [Non-fiction](#) and [Poetry](#). Through these [Wider Reading Texts](#), children are able to expand upon their understanding, revisit familiar texts and authors and develop their own preferences for reading material.

Reading for Pleasure – Recommended Texts

Each year group is also provided with a list of [Reading for Pleasure - Recommended Texts](#). This list has been compiled to provide suggestions of high-quality, age appropriate texts for children to enjoy for themselves. These books cover a variety of genres from both familiar and unfamiliar authors – expanding children's opportunities to develop and nurture a life-long love of reading.

*Nursery are exposed to a wealth of age appropriate songs, stories and rhymes to embed enjoyment of reading from the very start of their time in school.

| | Core Text (Read to Write) | | | Wider Reading (linked to Core Text) | | Reading for Pleasure - Recommended Texts (Y3/4) |
|----------|---|---|---|--|---|--|
| | | | | Fiction (books by the same author/ with a similar theme) | Non-Fiction | https://www.schoolimprovementliverpool.co.uk/ - SIL Recommended Reading Lists |
| Autumn 1 |  | The Iron Man by Ted Hughes | Threat Narrative Explanation Text Science – Forces/ Magnets/ Rocks | <p>The Wild Robot by Peter Brown The Wild Robot Escapes by Peter Brown The Tin Forest by Helen Ward and Wayne Anderson Runaway Robot by Frank Cottrell-Boyce Grandad's Secret Giant by David Litchfield Greenling by Levi Pinfold The Iron Woman by Ted Hughes The Tigerboy by Ted Hughes How the Whale Became and Other Stories by Ted Hughes</p> | <p>Usborne Look Inside: Space The Skies above My Eyes by C. Guillian DK: Find Out! Robots Galaxy of Her Own by L. Jackson DK: Meet the Machines of the Future</p> |  |
| Autumn 2 |  | Fox by Margaret Wild and Ron Brooks | Fable Narrative Information Report Stories and Poetry – Different forms | <p>Bogtrotter by Margaret Wild The Treasure Box by Margaret Wild The Stone Lion by Margaret Wild Aesop's Fables by Michael Morpurgo A Mouse Called Julian by Joe Todd Stanton Fairy Tales by Hans Christian Anderson Hip Hop Aesop by Kay Davenport Lost and Found by Oliver Jeffers The Rainbow Fish by Marcus Pfister Charlotte's Web by E.B. White</p> | <p>Amazing Foxes! By Nancy Williams The Secret Life of the Red Fox by Laurence Pringle How to find a Fox by Kate Gardner Red Foxes by Megan Borgert-Spaniol</p> |  |
| Spring 1 |  | Rhythm of the Rain by Grahame Baker-Smith | Setting Narrative Information Leaflet Geography – Mountains and Rivers | <p>Father by Grahame Baker-Smith Leon and the Place Between by Grahame Baker-Smith Winter's Child by Grahame Baker-Smith Journey to the River Sea by Eva Ibbotson Wind in the Willows by Kenneth Grahame The River; An Epic Journey to the Sea by Patricia Hegarty Once Upon a Raindrop by James Carter One Well: The Story of Water on Earth by Rochelle Strauss Why's Water Worth It? by Lori Harrison</p> | <p>Volcanoes and Earthquakes by Kathy Furgang DK: Volcano and Earthquake Natural Wonders of the World by Molly Oldfield and Federica Bordoni Rivers, Where on Earth? by Susie Brooks</p> |  |
| Spring 2 |  | Jemmy Button by Valerio Vidali | Return Narrative Letters Fairy Stories and Poetry – Different forms | <p>The Forest by Valerio Vidali The Tunnel by Anthony Browne Feathers by Phil Cummings The Journey Home by Frann Preston-Gannon The Journey by Francesca Sanna Journey/Quest/Return by Aaron Becker Lost and Found by Oliver Jeffers Goat on a Boat by Leslie Simms Where the Forest Meets the Sea by Jeannie Baker Emma Jane's Aeroplane by Katie Howarth</p> | <p>From the school library/ library service; ensure you have books on file in the 1800s and explorers/ scientists such as Captain Robert FitzRoy and Charles Darwin.</p> |  |
| Summer 1 |  | Egyptology By Dugald Steer | Mystery Narrative Diary History – Egyptians | <p>Wizardology by Dugald Steer Dragonology by Dugald Steer Mythology by Dugald Steer Monsterology by Dugald Steer Cinderella of the Nile by Marjan Vafaeian Secrets of a Sun King by Emma Carroll The Story of Tutankhamun by Patricia Cleveland Peck Seeker of Knowledge by James Rumford Marcy and the Riddle of the Sphinx by Joe Todd Stanton</p> | <p>The Legend of Tutankhamun by Sally Jane Morgan Gods and Goddesses of Ancient Egypt by Morgan E. Moroney A Kid's Life in Ancient Egypt by Chae Strathie</p> <p>From the school library/ library service; ensure you have books on Egypt, pyramids, ancient Egyptians, Tutankhamun</p> |  |
| Summer 2 |  | Into the Forest by Anthony Browne | Lost Narrative Newspaper Report Stories, Plays & Poetry – Different forms | <p>The Tunnel by Anthony Browne Gorilla by Anthony Browne The Wolf's Story; What Really Happened by Toby Forward Three Little Wolves and the Big Bad Pig by Helen Oxenbury Wolfe's Secret by Nicola Senior The Lost Thing by Shaun Tan</p> | <p>The Lost Words by Robert Macfarlane and Jackie Morris National Trust: I am The Seed That Grew by Fiona Waters The Book of Trees by Piotr Socha Look and Find in the Forest by Gareth Lucas</p> |  |

For further, age appropriate, texts to supplement and support teaching – see - <https://www.booksfortopics.com/> additional texts can be sourced from the school library/ library service

