

St Teresa of Lisieux Catholic Primary School

Reading Spine



Core Texts

The Reading Spine consists of six, high-quality, [Core Texts](#) for each year group; Reception* – Year 6. These texts are taken from the Literacy Counts; Read to Write programme of learning.

The Core Texts are introduced in a specific order to ensure a progression of reading across a range of genres, and from a range of authors, throughout the school and also to provide the stimulus for the Writing Curriculum. They cover wider issues such as diversity and the environment and, in some cases, link to other areas of the Curriculum such as science, geography and history.

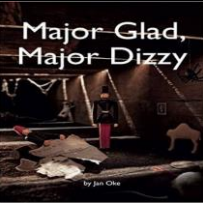


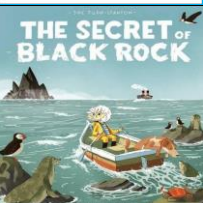
Wider Reading

Supporting each [Core Text](#) are examples for [Wider Reading Texts](#), these are texts that have been selected for a number of reasons such as texts by the same author or texts with similar themes. These include; [Fiction](#), [Non-fiction](#) and [Poetry](#). Through these [Wider Reading Texts](#), children are able to expand upon their understanding, revisit familiar texts and authors and develop their own preferences for reading material.

Reading for Pleasure – Recommended Texts

Each year group is also provided with a list of [Reading for Pleasure - Recommended Texts](#). This list has been compiled to provide suggestions of high-quality, age appropriate texts for children to enjoy for themselves. These books cover a variety of genres from both familiar and unfamiliar authors – expanding children's opportunities to develop and nurture a life-long love of reading.

[*Nursery are exposed to a wealth of age appropriate songs, stories and rhymes to embed enjoyment of reading from the very start of their time in school.](#)

| | Core Text (Read to Write) | | | Wider Reading (linked to Core Text) | | Reading for Pleasure - Recommended Texts (Y2) https://www.schoolimprovementliverpool.co.uk/-/SIL_Recommended_Reading_Lists |
|----------|---|--|---|--|---|--|
| | | | | Fiction (books by the same author/ with a similar theme) | Non-Fiction | |
| Autumn 1 |  | Major Glad and Major Dizzy by Jan Oke | Finding Story Recount Messages History – Living Memory | <i>The Naughty Bus</i> by Jan Oke <i>Traction Man</i> by Mini Grey <i>Old Bear</i> by Jane Hissey <i>Dogger</i> by Shirley Hughes <i>Threadbear</i> by Mink Inkpen <i>Where's my Teddy</i> by Jez Alborough | <i>Toys Galore</i> by Peter Stein <i>Toys and Games (History Snapshots)</i> by Sarah Ridley <i>Toys from the Past</i> by Joanna Brundle |  |
| Autumn 2 |  | Rapunzel by Bethan Woollvin | Traditional Tale Narrative Instructions Fairy Stories and Rhymes | <i>Room on the Broom</i> by Julia Donaldson <i>Winnie the Witch</i> by Valerie Thomas and Korky Paul <i>The Troll</i> by Julia Donaldson <i>Troll Stinks</i> by Jeannie Willis and Tony Ross <i>Little Red</i> by Bethan Woollvin <i>Hansel and Gretel</i> by Bethan Woollvin <i>Jack and the Beanstalk</i> by Ed Bryan <i>The Magic Paintbrush</i> by Julie Donaldson <i>Grimms Fairy Tales</i> by Jacob and Wilhelm Grimm | <i>STEM Solves Fairy Tales – Rapunzel</i> by Jasmine Brooke <i>(The Stem Solves Fairy Tales Series)</i> <i>Invisible Villains</i> by Clotilde Perrin <i>Trolls</i> by Brian Frond |  |
| Spring 1 |  | Hermelin by Mini Grey | Detective Narrative Letters Geography - Locality | <i>Space Dog</i> by Mini Grey <i>Toys in Space</i> by Mini Grey <i>Traction Man</i> by Mini Grey <i>Biscuit Bear</i> by mini Grey <i>Stickman</i> by Julia Donaldson <i>The Way Back Home</i> by Oliver Jeffers <i>Meerkat Mail</i> by Emily Gfavevett <i>The Lion Inside</i> by Rachel Bright <i>The Tiger Who Came to Tea</i> by Laura Knowles <i>Fierce Grey Mouse</i> by Chantal Bourgonje | <i>A Street Through Time</i> by Steve Noon <i>Fantastic Facts About Mice</i> by Miles Merchant <i>Houses and Homes</i> by Sally Hewitt <i>Mice</i> by Bobby Sherwood |  |
| Spring 2 |  | Where The Wild Things Are By Maurice Sendak | Portal Narrative Non-Chronological Report Traditional Tales and Poems | <i>Nutshell Library</i> by Maurice Sendak <i>In the Night Kitchen</i> by Maurice Sendak <i>Outside Over There</i> by Maurice Sendak <i>Nibbles the Dinosaur</i> by Emma Yarlett <i>We're going on a Bear Hunt</i> by Michael Rosen <i>Rosie's Walk</i> by Pat Hutchins <i>William & the Missing Masterpiece</i> by Helen Hancocks <i>The Antlered Ship</i> by Dashka Slater | <i>Dr. Xargle's Book of Earthlets</i> by Jeannie Willis <i>Dr. Xargle's Book of Earth Mobiles</i> by Jeannie Willis <i>Encyclopaedia Prehistorica Dinosaurs</i> by Matthew Reinhart From the school library/ library service; ensure you have books on wild animals, jungles and seas to supplement this unit. |  |
| Summer 1 |  | The Secret of Black Rock By Joe Todd-Stanton | Return Narrative Postcards Science - Animals Including Humans | <i>Nibbles the Dinosaur</i> by Emma Yarlett <i>We're going on a Bear Hunt</i> by Michael Rosen <i>Rosie's Walk</i> by Pat Hutchins <i>William & the Missing Masterpiece</i> by Helen Hancocks <i>Where The Wild Things Are</i> by Maurice Sendak <i>South</i> by Daniel Duncan <i>The Coral Kingdom</i> by Laura Knowles <i>Under the Sea</i> by Anna Milbourne <i>Grandad's Island</i> by Benji Davies <i>Into the Blue</i> by Nicola Davies | <i>Layer by Layer: Under the Sea</i> by Anna Rooney <i>Sea Under Sea</i> by Kate Davies <i>The Big Book of the Blue</i> by Yuval Zommer <i>Life on Earth; Ocean</i> by Heather Alexander and Andres Lozano |  |
| Summer 2 |  | The Last Wolf by Mini Grey | Hunting Narrative Instructions - Recipes Stories and Poems | <i>Little Red</i> by Bethan Woollvin <i>The Wolf's Story; What Really Happened</i> by Toby Forward <i>Honestly, Red Riding Hood was Rotten</i> by Trisha Speed Shaskan <i>Little Red Riding Hood</i> by Roald Dahl <i>Beware of the Storybook Wolves</i> by Lauren Child <i>The Tree; An Environmental Fable</i> by Neal Layton <i>The Wild Woods</i> by Simon James <i>The Lorax</i> by Peter Brown | <i>National Geographic; Wolves</i> by Laura Marsh <i>Walk with a Wolf</i> by Janni Howker <i>Lynx (Wild Cats)</i> by Arnold Ringstad <i>Wolves</i> by Emily Gravett <i>Wolves</i> by James MacLaine |  |

For further, age appropriate, texts to supplement and support teaching – see - <https://www.booksfortopics.com/> additional texts can be sourced from the school library/ library service

