



## Read to Write: Progression Overview Counts in Year 6

A	B	C	D	E	F
<b>Vehicle Text</b>					
<b>Rose Blanche</b>	<b>A Story Like the Wind</b>	<b>The Origin of the Species</b>	<b>Wolves</b>	<b>Shackleton's Journey</b>	<b>Hansel and Gretel</b>
<b>Writing Outcome &amp; Writing Purpose</b>					
<b>Recount:</b> Diary <b>Purpose:</b> To recount	<b>Narrative:</b> Flashback Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Discovery Narrative <b>Purpose:</b> To narrate	<b>Recount:</b> First Person Narrative <b>Purpose:</b> To narrate  <b>Discussion:</b> Balanced Argument <b>Purpose:</b> To discuss	<b>Narrative:</b> Endurance Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Dual Narrative <b>Purpose:</b> To narrate
<b>Recount:</b> Bravery Speech Award <b>Purpose:</b> To recount & inform (hybrid)	<b>Recount:</b> Newspaper Report <b>Purpose:</b> To recount	<b>Explanation:</b> Adaptation <b>Purpose:</b> To explain	<b>Information Text:</b> Wolves <b>Purpose:</b> To inform  <b>Narrative:</b> Suspense Narrative <b>Purpose:</b> To narrate	<b>Recount:</b> Magazine Article <b>Purpose:</b> To recount	<b>Persuasion:</b> Letter <b>Purpose:</b> To persuade
<b>Grammar: Word</b>					
<b>Build on previous year &amp; focus on:</b> Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal and informal vocabulary choices	<b>Build on previous units &amp; focus on:</b> Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing - informality of direct quote contrasting with formality of vocabulary choices	<b>Build on previous units &amp; focus on:</b> Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing	<b>Build on previous units &amp; focus on:</b> Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – technical vocabulary and precise use of nouns, verbs and adjectives to add to formal tone	<b>Build on previous units &amp; focus on:</b> Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	<b>Build on previous units &amp; focus on:</b> Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone
<b>Grammar: Sentence</b>					
<b>Build on previous year &amp; focus on:</b> The difference between structures typical of informal speech and structures appropriate to formal - use of question tags in informal speech	<b>Build on previous units &amp; focus on:</b> The difference between structures typical of informal speech and structures appropriate to formal	<b>Build on previous units &amp; focus on:</b> The difference between structures typical of informal speech and structures appropriate to formal	<b>Build on previous units &amp; focus on:</b> Use of the passive to affect the presentation of information in a sentence The use of question tags in informal speech	<b>Build on previous units &amp; focus on:</b> Use of the passive to affect the presentation of information in a sentence	<b>Build on previous units &amp; focus on:</b> The difference between structures typical of informal speech and structures appropriate to formal speech in writing –the use of the subjunctive form in some very formal speech and writing Wish – if I were...
<b>Grammar: Text</b>					

<p><b>Build on previous year &amp; focus on:</b> Linking ideas within and across paragraphs using a wider range of cohesive devices – adverbials</p>	<p><b>Build on previous units &amp; focus on:</b> Linking ideas within and across paragraphs using a wider range of cohesive devices – repetition and ellipsis Use headings, sub-headings, columns and captions to structure information</p>	<p><b>Build on previous units &amp; focus on:</b> Linking ideas within and across paragraphs using a wider range of cohesive devices Use headings and sub-headings to structure information</p>	<p><b>Build on previous units &amp; focus on:</b> Linking ideas within and across paragraphs, using a wider range of cohesive devices eg. the use of conjunctions, adverbials, pronouns and synonyms Use of headings, sub-headings and bullets to structure texts</p>	<p><b>Build on previous units &amp; focus on:</b> Linking ideas within and across paragraphs using a wider range of cohesive devices – adverbials Use headings and sub-headings to structure text</p>	<p><b>Build on previous units &amp; focus on:</b> Linking ideas within and across paragraphs using a wider range of cohesive devices – pronouns</p>
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## Grammar: Punctuation

<p><b>Build on previous year &amp; focus on:</b> Colons to introduce a list and semi-colons for more elaborate lists Use commas, brackets and dashes for parenthesis Semi-colon to separate two main clauses</p>	<p><b>Build on previous units &amp; focus on:</b> Use dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning Use range of punctuation taught at KS2 (Speech punctuation)</p>	<p><b>Build on previous units &amp; focus on:</b> Use dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning Use range of punctuation taught at KS2 (Speech punctuation)</p>	<p><b>Build on previous units &amp; focus on:</b> Colon to introduce a list and semi-colons for more elaborate lists Use commas to punctuate relative clauses Speech punctuation Use the semi-colon as the boundary between independent clauses Punctuation of bullet points Hyphens used to avoid ambiguity</p>	<p><b>Build on previous units &amp; focus on:</b> Use commas to clarify meaning and avoid ambiguity: Used as a break in a sentence, after a fronted adverbial, separate items in a list and parenthesis Using semi-colons as boundaries between independent clauses</p>	<p><b>Build on previous units &amp; focus on:</b> Use the semi-colon as the boundary between independent clauses Hyphens are used to clarify meaning and avoid ambiguity</p>
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## Terminology for Pupils

subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points