

# Read to Write: Progression Overview Counts in Year 4



A	B	C	D	E	F
<b>Vehicle Text</b>					
<b>The Whale</b>	<b>Leaf</b>	<b>Arthur and the Golden Rope</b>	<b>The Lost Happy Endings</b>	<b>The Journey</b>	<b>Manfish</b>
<b>Writing Outcome &amp; Writing Purpose</b>					
<b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Outsider Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Myth Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Twisted Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Refugee Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Invention Narrative <b>Purpose:</b> To narrate
<b>Recount:</b> Newspaper Report <b>Purpose:</b> To recount	<b>Information:</b> Polar Bears <b>Purpose:</b> To inform	<b>Information:</b> Defeating a Viking monster <b>Purpose:</b> To inform	<b>Persuasion:</b> Letter <b>Purpose:</b> To persuade	<b>Recount:</b> Diary <b>Purpose:</b> To recount	<b>Recount:</b> Jacques Cousteau Biography <b>Purpose:</b> To recount
<b>Grammar: Word</b>					
<b>Build on previous units &amp; focus on:</b> Verb inflections (we were instead of we was)	<b>Build on previous year &amp; focus on:</b> Grammatical difference between plural and possessive -s	<b>Build on previous units &amp; focus on:</b> Grammatical difference between plural and possessive -s	<b>Build on previous units &amp; focus on:</b> Grammatical difference between plural and possessive -s	<b>Build on previous units &amp; focus on:</b> Verb inflections (we were instead of we was)	<b>Build on previous units &amp; focus on:</b> Verb inflections (we were instead of we was)
<b>Grammar: Sentence</b>					
<b>Build on previous units &amp; focus on:</b> Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	<b>Build on previous year &amp; focus on:</b> Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Fronted adverbials	<b>Build on previous units &amp; focus on:</b> Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	<b>Build on previous units &amp; focus on:</b> Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials	<b>Build on previous units &amp; focus on:</b> Fronted adverbials	<b>Build on previous units &amp; focus on:</b> Fronted adverbials
<b>Grammar: Text</b>					
<b>Build on previous units &amp; focus on:</b> Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme	<b>Build on previous year &amp; focus on:</b> Paragraphs to organise ideas around a theme	<b>Build on previous units &amp; focus on:</b> Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme	<b>Build on previous units &amp; focus on:</b> Paragraphs to organise ideas around a theme	<b>Build on previous units &amp; focus on:</b> Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme	<b>Build on previous units &amp; focus on:</b> Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme
<b>Grammar: Punctuation</b>					

<p><b>Build on previous units &amp; focus on:</b>          Inverted commas and other punctuation to indicate direct speech          Use commas after fronted adverbials</p>	<p><b>Build on previous year &amp; focus on:</b>          Apostrophes for possession (plural nouns)          Use commas after fronted adverbials</p>	<p><b>Build on previous units &amp; focus on:</b>          Apostrophes for possession (plural nouns)</p>	<p><b>Build on previous units &amp; focus on:</b>          Inverted commas and other punctuation to indicate direct speech          Apostrophes for possession (plural nouns)          Use commas after fronted adverbials</p>	<p><b>Build on previous units &amp; focus on:</b>          Inverted commas and other punctuation to indicate direct speech          Apostrophes for possession (plural nouns)          Use commas after fronted adverbials</p>	<p><b>Build on previous units &amp; focus on:</b>          Inverted commas and other punctuation to indicate direct speech          Use commas after fronted adverbials</p>
<b>Terminology for Pupils</b>					
Determiner, pronoun, possessive pronoun, adverbial					