School Improvement
Liverpool

KS2 Themes 2019-2020 - November 2019

|  | Year 3 | Year 4 | Year 5 | Year 6 <br> (+ Prep for L/S/R/W assessments) |
| :---: | :---: | :---: | :---: | :---: |
| Autumn 1 <br> Self, family and friends | Name, age, feelings, where you live [rehearsed answers] <br> Numbers 1-10 (in and out of sequence, add) <br> Body parts with definite article Colours | Descriptions of hair and eyes in first person (word order + adjectival agreement) <br> Big green monster story <br> Brothers and sisters in sentence 'I have...' <br> 1-39 (add/subtract, odds/evens, double/halve) | Further body parts body parts <br> Illness- sentences to say where pain is <br> More family members <br> Giant Turnip story [performance: sentences increasing in length throughout] <br> 1-60 (all calculations) | Family (with possessive adjective) jobs- (gender agreement) <br> complex sentences in third person describing <br> family and self <br> More feelings (hot/cold/thirsty etc) <br> At the doctors (dialogue) <br> Recall 1-100 ( $\times 10-100$ RRP) |
| Autumn 2 <br> School life | Objects in pencil case with indefinite article <br> Classroom instructions [basic] <br> Numbers 1-20 (in and out of sequence, number bonds to 20) <br> Further colours including written wordslinked to Christmas | School subjects (genders/definite article) + simple opinions (sentences) <br> Time - on hr $+\frac{1}{2}$ pas $\dagger$ 1-20 Understanding of and writing words Alphabet linked to Christmas (link sounds and spellings) | Clothes (uniform) + adjectival agreement of colours <br> Get dressed Robert story <br> Time $-\frac{1}{4}$ past and $\frac{1}{4}$ to $1-60$ odds/evens, counting in $2 s / 5 s / 10 s$. Clothing linked to Christmas | Time (all) + school routine -complex sentence Justifications for opinions on school subjects (because) <br> Recall 1-100 (R/W 1-20 + x10-100) <br> Christmas |
| Spring 1 <br> The world around us | Days and months $1-10(R / W)$ <br> 1-31 [odd and even] <br> Birthdays [saying own and others'] | Weather sentences (phrases) <br> Sentences linking weather with months + seasons (simple prepositions) X10-60 (RRP) | Modes of Transport <br> How you travel to places and why [complex sentences] <br> Use of the negative $\times 10 \text { to } 100$ | Places in town and describing locality. <br> Directions -understanding and giving directio <br> Round numbers up to 1,000,000 $1-1,000(R / W)$ |
| Spring 2 <br> Animals and home environment | Zoo Animals <br> Descriptions [singular adjectival agreement] <br> Dear zoo story [join in with simple, repetitive sentences] <br> 1-39 [count in 2s] | Animals and habitats (sentences saying where animals live using a preposition) Gruffalo story 1-69 (Forwards/backwards, add/subtract) | Rooms in house [6] [Cache cache cochons story] + bedroom furniture <br> Prepositions [longer sentences] <br> Fr: 60-79/ Sp: 1-100 <br> $\mathrm{Fr}+\mathrm{Sp}$ : multiples of 10 to 100 (R/W) | Haunted castle mystery <br> Character profiles and describing characters and events <br> Embed prepositions <br> Counting $\times 2, \times 3, \times 5, \times 10$, fractions and decim |
| Summer 1 <br> Leisure | Sports 1 and opinions [simple sentences] 1-39 [random order/ backwards] | Sports 2 [longer sentences combining opinion, sport and justification) <br> Sentence stating favourite sport. <br> Verbs - [I do/ I play] <br> 'Sporty Sophie' story (simple sentence building) <br> Sentences combining sports and days/seasons <br> 1-69 (odds/evens, double/halve) | Recap family members <br> Hobbies [incl. musical instruments] -[complex sentences] $1-100 \mathrm{Sp} / 80-100 \mathrm{Fr}$ | Food and cafe (transition project) <br> Dialogue in café/restaurant <br> Mealtime routines <br> Using euros/giving and understanding prices/calculating change |
| Summer 2 Summer | Jungle animals. Exotic Fruits + opinions Handa's surprise story [performance: simple, repetitive sentences] <br> 1-39 [calculations, halving/ doubling] | Asking for picnic items. <br> Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions] Understanding and giving prices - euros 1-69 (all operations) | Countries, flags (+ colours) and nationalities [ adjectival agreement] <br> Magic carpet story [independent reading of familiar opinion/ weather phrases] 1-100 in/out of sequence | Food and café continued (transition project) Completion of written transition booklet for transfer <br> Using euros/giving and understanding prices/calculating change. |

